



# Alabama Board of Examiners in Counseling

2740 Zelda Road, Box 5 • Montgomery, Alabama 36106

## LPC-S RECOMMENDATION FORM

The applicant must present to the Board peer recommendations from three (3) LPCs who have a current Alabama license, indicating their views on the applicant's strengths and weaknesses as a potential supervisor [ABEC Administrative Rule 255-X-3-.03(3)(d)].

▶ Applicant's Name (last/first/middle): \_\_\_\_\_

▶ Applicant's LPC #: \_\_\_\_\_

*The person listed above has applied to the Alabama Board of Examiners in Counseling to become an approved Supervising Counselor. Your objective rating of this applicant's professional/personal qualifications will enable the Board to evaluate whether this applicant meets its standards. All applicants have a right to review their file.*

### RATER

▶ Rater's Name: \_\_\_\_\_

Title/Position: \_\_\_\_\_

Rater's LPC #: \_\_\_\_\_

▶ Organization Name: \_\_\_\_\_

Address (street): \_\_\_\_\_

(city, state, zip): \_\_\_\_\_

Email: \_\_\_\_\_

▶ Relationship to Applicant (Check all applicable.)

☐ Employment Supervisor

☐ Personal Friend

☐ Other: \_\_\_\_\_

☐ Current Supervisor

☐ Professional Colleague



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## QUANTITATIVE RANKING

- Please circle the appropriate number to rate the applicant on the following characteristics.

- The applicant demonstrates knowledge: *[1 = lowest, 5 = highest]*

of various counseling theories, systems and their related models

..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

of personal, philosophical, theoretical, and methodological approaches to counseling

..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

of the counselor development process ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate

.....

in case conceptualization and management ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate

.....

and competency in client assessment..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate

.....

regarding research in supervision ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate

.....

of supervision and techniques ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate

.....

of ethical considerations that pertain to the supervisory process, including dual relationships, due process, evaluation, informed consent, confidentiality, and vicarious liability

..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....



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## The applicant demonstrates:

commitment to the role of supervisor ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

and enforces ethical and professional standards..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

facilitates conditions (empathy, concreteness, respect, congruence, genuineness, and immediacy)  
..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

a high degree of self-awareness and knowledge about her/his/their strengths and limitations  
..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

conceptual knowledge of the personal and professional nature of the supervisory relationship  
..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

a sense of humor ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

an understanding of legal and regulatory documents and the impact on the profession (e.g., certification, licensure, duty to warn, guardians rights to children's records, third party payments, etc.)  
..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

## The applicant is:

sensitive to individual differences with respect to gender, race, ethnicity, culture, and age characteristics in counseling relationships  
..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....



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committed to updating her/his/their own counseling and supervisory skills

..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

encouraging, optimistic, and motivational ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate

.....

comfortable with authority in the supervisory role..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate

proficient in evaluation of counselor effectiveness ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate

.....

## The applicant demonstrates competency in the application of counseling theory and methods for:

individual counseling ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

marriage and family counseling ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

addictions counseling..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate

career counseling ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

pastoral counseling ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

rehabilitation counseling ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate

counseling the mentally ill ..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....

school counseling..... 1 .... 2 ... 3 .... 4 .... 5 ..... Unable to Evaluate  
.....



► Attempts to secure ratings on the scale above are sometimes inadequate for a thorough evaluation of an applicant. Please use the space below for any additional comments.

This image shows a blank sheet of white paper with ten horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or note-taking. There is no text or other markings on the paper.

Date: \_\_\_\_\_

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